

CONTENT



Do the e-learning tools increase the activity of students?



Do the e-learning tools improve students' possibilities to set personal goals?



Do the e-learning tools facilitate students' reflection on their learning?



Do the e-learning tools facilitate showing real-life examples?



Do the e-learning tools facilitate constructing knowledge on top of acquired knowledge?



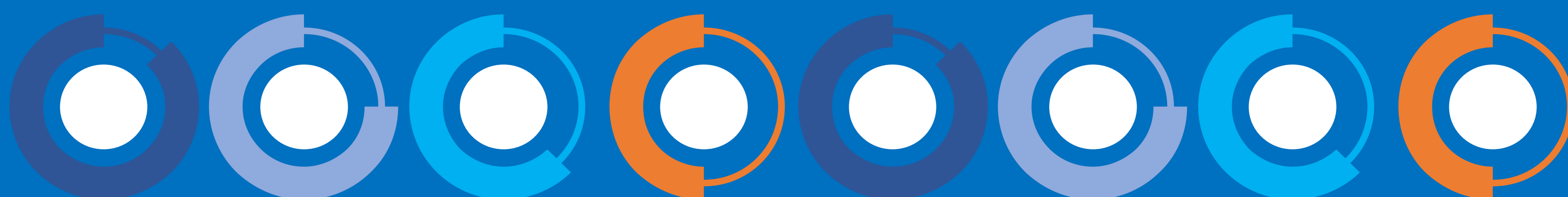
Do the e-learning tools increase the learning of transferable skills?



Do the e-learning tools increase the activity of students?



Do the e-learning tools increase the collaborativeness of students?



RESOURCES



Do the e-learning tools enable the participation of more people or a larger group in training?



How much time and effort does the organisation of online learning take?



How much time and effort does the preparation of e-learning material take?



What kind of *technical* skills does the preparation of e-learning tools require from trainers?



What kind of *technical* skills does the participation in e-learning require from students?



What kind of *pedagogical* skills does the preparation of e-learning tools require from trainers?



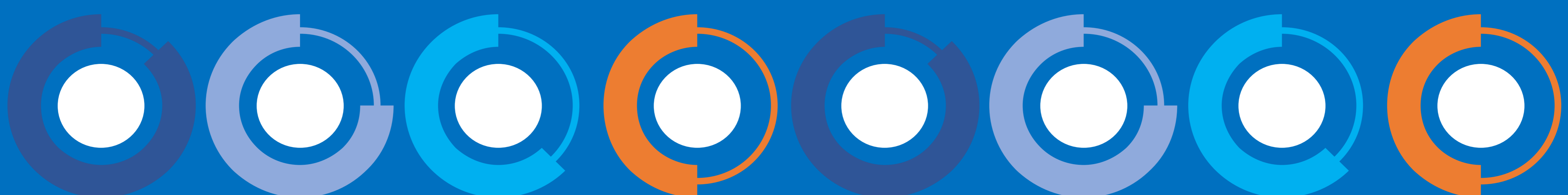
How much time and effort does the training of students in using the e-learning tools take?



What kind of devices (e.g. laptops, tablets) are required of students participating in e-learning?



How much financial resources does it take to provide students with the necessary devices?



TECHNICAL INTERFACES AND SECURITY



Is the planned e-learning tool compatible with the online platform(s) used by the training organisation?



Is the course material safe to be placed online?

